

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

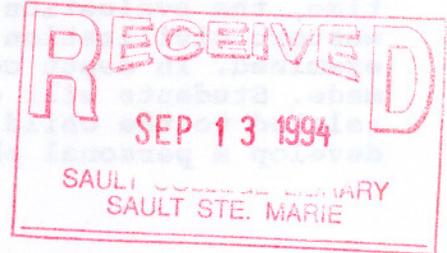
COURSE OUTLINE

COURSE TITLE: PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

CODE NO.: ED 268 SEMESTER: THREE

PROGRAMME: EARLY CHILDHOOD EDUCATION

AUTHOR: KATHY NIELSEN



DATE: AUGUST 29/94 PREVIOUS OUTLINE DATED: AUG/93

APPROVED:

K. Robinson
DEAN

DATE:

Aug 31/94

COURSE NAME: PHILOSOPHY AND ETHICS OF TEACHING CHILDREN

COURSE CODE: ED 268

TOTAL CREDITS 3

PREREQUISITE(S): ED 110 FIELD PRACTICE 11

PHILOSOPHY/GOALS: In order to develop a useful educational perspective and philosophy of Early Childhood Education for our time, the evaluation of ideas about early childhood education in western civilization is traced, and relevant writings are examined. In depth comparisons of contemporary programme's are made. Students will examine professional ethics and issues related to the child care field. The individual student will develop a personal philosophy of working with young children.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- 1) Demonstrate a knowledge of the various major contemporary philosophies of education and the programmes reflecting these approaches.
- 2) Acquire a historical perspective of child development views and practices and their influence on contemporary programmes.
- 3) Assess his/her own past learning experiences in relation to the influence of schools, books, teachers, peers, family, society, media.
- 4) Examine the reasons why we need a philosophy of education.
- 5) Develop a personal philosophy of preschool education.

III. TOPICS WILL INCLUDE:

- 1) HISTORICAL STUDY OF CHILD CARE
- 2) CHILD CARE ISSUES
- 3) CHANGING FAMILIES
- 4) QUALITY CANADIAN CHILD CARE
- 5) CHILD CARE IN OTHER COUNTRIES
- 6) ETHICS IN CHILD CARE

IV. LEARNING ACTIVITIES/REQUIRED RESOURCES

- Topic/Unit - HISTORICAL OVERVIEW OF CHILD CARE
- CHILD CARE ISSUES/DOMESTIC AND INTERNATIONAL
- CHANGING FAMILIES
- ETHICS
- PERSONAL PHILOSOPHY

Learning Activities

seminar presentations will be presented in class (along with class summary sheet to be handed out on assigned date). The seminars will be based on universal philosophies. Students will choose topic (teacher approved) from list provided.

Using "Annual Editions" choose 4 articles and write a personal critic using the guideline provided.

In order to develop an understanding of yourself as a teacher of young children, various readings and projects will be assigned using "Child Care Policy." These assignments will relate to the philosophy of community placements as well as to your own.

Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a Parent's group. Minimum time: 10 minutes. Tape due December 2, 1994.

Resources:

Textbook: Child Care Policy; Putting the Pieces Together - M Friendly

Handouts

Videotape

Annual Editions ECE 93/94

Reference books (library)

Philosophy and Ethics
COURSE NAME

CODE NO. ED 268

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

Seminar	-	15%
Projects and write-ups	-	10%
Articles	-	20%
Participation	-	10%
Tape presenting own philosophy	-	35%
Tests	-	10%

Tape (Presentation Breakdown)

STYLE	-	5%
COMMUNICATION:	-	8%
Coherence, Consistency		
PRESENTATION:	-	12%
voice clarity (4)		
pace (4)		
orientation (4)		
VALIDITY OF POSITION	-	10%

VI. PRIOR LEARNING ASSESSMENT:

Is not available at this time

VII. REQUIRED STUDENT RESOURCES

Child Care Policy; Putting the Pieces together
M Friendly - Pub. Addison Wesley

Annual Edition Early Childhood Education 93/94.

Good Quality Cassette Tape (tape recorder can be booked through Collage).

REQUIRED STUDENT TEXT

CHILD CARE POLICY; PUTTING THE PIECES TOGETHER - M. FRIENDLY
PUBLISHER - ADDISON WESLEY.

ANNUAL EDITIONS EARLY CHILDHOOD EDUCATION 93/94

SPECIAL NOTES

STUDENTS WITH SPECIAL NEEDS (EG. PHYSICAL LIMITATIONS, VISUAL IMPAIRMENTS, HEARING IMPAIRMENTS, LEARNING DISABILITIES) ARE ENCOURAGED TO DISCUSS REQUIRED ACCOMMODATIONS CONFIDENTIALLY WITH THE INSTRUCTOR.

YOUR INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE COURSE AS HE/SHE DEEMS NECESSARY TO MEET THE NEEDS OF STUDENTS.

